



Camau

Cynllun Dysgu Cymraeg Addysg a
Gofal Plant Blynyddoedd Cynnar
Learn Welsh Scheme for Early Years
Education and Childcare

Annual Report 24/25

www.cwlwm.org.uk



Y Ganolfan
Dysgu Cymraeg
Genedlaethol —
National Centre
for Learning Welsh



Llywodraeth Cymru
Welsh Government

CYMRAEG



Clybiau Plant Cymru Kids' Clubs



Main contact: Jane O'Toole

Bridge House Station Road Llanishen Cardiff

CF14 5UW

Telephone: 02920741000

Email: JaneO@clybiauplantcymru.org

Clybiau Plant Cymru Kids' Clubs is a bilingual voluntary charitable organisation (1093260) and a company limited by guarantee (4296436). Set up in October 2001, it exists to help communities in Wales by promoting, developing and supporting quality, affordable, accessible Out of School Childcare Clubs.

Clybiau Plant Cymru Kids' Clubs develop courses/workshops for adults and children, where funding is available, to embrace training needs to improve quality play within clubs. With their knowledge and understanding of high quality Out of School Childcare provision, they are well placed to deliver quality training. They are an approved centre with the Awarding Body, NCFE, for the delivery of accredited Playwork and Assessing qualifications and Agored Cymru for the delivery of accredited Playwork and Essential Skills Wales.

They have vast experience of delivering workshops to Playworkers on a variety of subjects from STEM, the environment and the Welsh Government – Health Challenge Wales Voluntary sector grant-funded Play, Learn, Grow Healthy.

Early Years Wales



Main contact: David Goodger

Unit 9, Centre Court, Treforest, Rhondda Cynon Taf

CF37 5YR

Telephone: 02920451242

Email: davidg@earlyyears.wales

Early Years Wales is a specialist umbrella organisation dedicated to the development of children aged 0 to 5 years, supporting the provision of quality assured, structured creative learning and play opportunities for children within Wales.

Who we are:

Since 1961 we have been the largest provider of comprehensive membership services to the early years sector in Wales. We believe that all families have the right to high quality play, education and care opportunities to help their children reach their potential.

What we do:

Early Years Wales supports parents/carers/families and early years providers to give every child in Wales the best start in life by:

- Supporting early years providers and the early years workforce
- Support parents, carers and families to participate in play
- Promoting the work of Early Years Wales widely
- Contributing to policy implementation at national and local levels
- Developing partnerships
- Maintaining and developing the organisation's governance and management
- Recruiting and developing staff and volunteers
- Seeking and managing funding to maintain and expand our services

Mudiad Meithrin



Main contact: Gwenllian Lansdown Davies

Y Ganolfan Integredig, Boulevard De Saint Brieuc Aberystwyth

SY23 1PD

Telephone: 01970639639

Email: gwenllian@meithrin.cymru

Mudiad Meithrin is a voluntary organisation. It aims to give every pre-school child in Wales the opportunity to benefit from early years experiences through the medium of Welsh.

Mudiad Meithrin employs around 220 staff nationally and over 1,500 members of staff work in our Cylchoedd Meithrin. Their Support Coordinators work at a local level in each county, offering guidance and practical advice to the staff, volunteers and parents at our Cylchoedd Meithrin.

As play is integral to every aspect of children's development, the experiences and activities offered across our range of provision are based on learning through play. Special emphasis is placed on language development and the personal, social and emotional development of the children in their cylchoedd.

Mudiad Meithrin is the main provider of Welsh-medium early years care and education in the voluntary sector.

NDNA Cymru



Main contact: Sarah Coates

3 Connaught House, Riverside Business Park, Benarth Road, Conwy

LL32 8UB

Telephone: 01824707823

Email: sarah.coates@ndna.org.uk

National Day Nurseries Association (NDNA) is a national charity and membership association representing day nurseries across the UK, giving them information, training and support, so they can provide the best possible care to young children. NDNA is the voice of the day nursery sector, an integral part of the lives of nearly one million children and their families. NDNA works with local and national government to develop an environment in which quality early years education and care can flourish. NDNA supports the delivery of high quality, affordable and accessible childcare.

The charity's vision is for all children and families to flourish through high quality early childhood education and care. Their mission is to lead and empower the sector so that nurseries and the early years workforce deliver sustainable, high quality early childhood education and care. In addition, all staff working with young children should have access to high quality and meaningful training, with all parents having the right to be involved with the care and education of their child.

The national office for NDNA Cymru is based in Conwy. NDNA Cymru covers the whole of Wales and has its own Trustee for Wales who is a member of the Charity's Strategic Board, the National Membership Council and the Wales Policy Advisory Board.

Coram PACEY Cymru



Main contact: Claire Protheroe Room 3.8

The Maltings, East Tyndall Street Cardiff

CF24 5EZ

Telephone: 02920351407

Email: claire.protheroe@corampacey.org.uk

CORAM PACEY (previously the Professional Association for Childcare and Early Years). Formed in 1977, we are a professional association dedicated to supporting home-based childcare professionals

including childminders and nannies to provide high quality services, information and advice to children, their families and carers. We want all children to experience high quality childcare and early education, helping them to have a bright future.

Across England and Wales we provide training, expert advice, help and peer support to practitioners and practical and impartial support and information for families and carers and those advising them.

Introduction

This Camau report captures a year of progress, collaboration, and Camau's impact on the practice of learners in support of Welsh language development within the childcare and early years sectors across Wales. Between April 2024 and March 2025, Cwlwm partners (Clybiau Plant Cymru Kids' Clubs, Early Years Wales, Mudiad Meithrin, NDNA Cymru, and Coram PACEY Cymru) worked together to deliver, promote, and support the Camau courses. These online, self-study courses are designed to help practitioners build confidence in using Welsh in everyday settings, aligning with the broader ambitions of Cymraeg 2050.

This report outlines the strategic actions taken to promote course visibility and support learner engagement with the training, with the shared goal of reaching 700 participants. It highlights the methods used to reach learners, the creative and bilingual resources developed, and the tailored support provided by Welsh Language Coordinators. Featuring learner testimonials, course participation data, and insights from showcase sessions, the report provides a comprehensive overview of the programme's reach, successes, and areas for growth. Ultimately, it reflects a growing commitment across the sector to nurturing bilingual practice from the earliest years of a child's life.

"I now feel more confident to use more Welsh in the setting and be confident to converse with fluent Welsh-speaking children. The course met expectations and I'm now doing the Foundation level 1."

Sam, The Hollies, Caerdydd.

Targets and Outputs

This section outlines the strategic actions taken to promote and support the Camau courses as part of our commitment to engaging and retaining 700 learners between April 2024 and March 2025. The approach focuses on two key areas: Promotion and Ongoing Support. Promotion efforts aim to increase visibility, awareness, and enrolment through targeted communications and learner-led

storytelling. Concurrently, structured support mechanisms ensure that learners receive continuous, meaningful engagement to reinforce the impact of their training and enhance their confidence in using the Welsh language. The following details the specific activities undertaken to achieve these objectives.

Promotion

Target: Implement a plan to promote the existence of Camau and encourage 700 learners to enrol

Promote Camau courses through:

- Social media, websites, videos, meetings, e-bulletins
 - Positive learner testimonials each quarter
 - Live showcase sessions
 - Each partner to create 4 case studies per year demonstrating impact
 - Update marketing materials
 - Cwlwm website to include all courses (Entry1–3, Playwork 1–3, Foundation 1–3, Intermediate 1–2)
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Support

Target: Provide ongoing support to the 700 learners (April 2024 – March 2025)

Key Actions:

Ongoing support from Cwlwm partners via various channels (email, phone, online, face-to-face)

Create 12 activity videos using Welsh vocabulary

Develop:

- Factsheet with useful links/QR codes
- 12 videos/resources around “Cynefin” to support language use
- Resources specifically for Foundation 3 learners

Review and update:

- Entry1 (EY & Playwork) resources
- Entry2 resources
- Entry3 (EY & Playwork) resources

Implement a plan to promote the existence of Camau and encourage 700 learners to enrol

Camau courses have been promoted through 2024/25 using numerous platforms to further the reach of information. Cwlwm's social media platforms, as well as those of Cwlwm's partnership

organisations, Cwlwm's website, as well as those of Cwlwm's partnership organisations, have been updated to host information pertaining to Camau (including the process of registration).

Information relating to Camau has been shared digitally through emails, newsletters, and e- bulletins. Welsh Language Co-ordinators have facilitated information sessions to support recruitment. Cwlwm attended numerous local authority and Flying Start meetings to promote Camau and recruit learners on behalf of all Cwlwm partner organisations.

The Cwlwm partnership was not set a numerical target by Welsh Government regarding the number of registrations, engagement, or completions; however, Cwlwm representatives set an internal target of 700 registrations in-line with The National Centre for Learning Welsh (NCfLW) and for its own accountability.

Course Participation Summary

A total of 858 course registrations were recorded across various counties. The highest number of entries came from Unknown locations (279), followed by Swansea (80), Cardiff (79), Newport (54), and Carmarthenshire (43). In contrast, the lowest levels of participation were noted from Outside of Wales (2), Gwynedd (3), and the Vale of Glamorgan (7).

In terms of course categories:

Entry Courses accounted for most of the engagement, with 524 total registrations (334 in Part 1, 129 in Part 2, and 61 in Part 3).

Entry Play Courses followed with 164 registrations (116 in Part 1, 27 in Part 2, and 21 in Part 3).

Foundation Courses saw 118 registrations (59 in Part 1, 33 in Part 2, and 26 in Part 3).

Intermediate Courses (which was a new course from November 2023) recorded the lowest participation with 52 registrations (31 in Part 1 and 21 in Part 2).

Notable patterns include high participation in Entry Play Part 1 in Newport (26 entries) and substantial engagement across multiple course parts in both Cardiff and Swansea. The data also reveals a significant number of unclassified entries (labelled "Unknown"), indicating potential gaps in data collection or participant information.

Monthly Course Participation Overview

Between April 2024 and March 2025, a total of 858 course entries were recorded across all course levels. Participation varied month to month, with the highest activity observed in April 2024 and October 2024 (both with 101 entries), followed by January 2025 (95) and February 2025 (93). The lowest participation occurred in July 2024, which saw just 43 entries.

Breakdown by Course Type:

Entry Courses (Parts 1–3) were the most attended category, with a combined 524 entries:

- Part 1: 334
- Part 2: 129

- Part 3: 61

Entry Play Courses accounted for 164 entries, with the highest attendance in Part 1 (116).

Foundation Courses had 118 entries:

- Part 1: 59
- Part 2: 33
- Part 3: 26

Intermediate Courses drew 52 entries, the smallest share among all course levels.

Notable Trends:

- Entry Course Part 1 remained the most consistently attended course across all months.
- October 2024 saw strong participation across all levels, especially in Entry and Intermediate courses.
- January 2025 had a significant spike in Entry Play Part 1 (25 entries) and Foundation Course Part 1 (10 entries).
- February 2025 recorded the highest number of Entry Course Part 2 and Part 3 entries (23 and 12, respectively), indicating greater progression into advanced parts.

“The Camau course has meant our staff have been able to learn Welsh that they can use in the setting, and a time and pace that suits us. We have been able to share some Welsh songs with parents and look forward to seeing more and more Welsh staff move on to the Foundation course”.

Tracey, Sticky Fingers

Camau Data – Per course,Per county

County/Course	Entry 1	Entry 2	Entry 3	Play 1	Play 2	Play 3	Foundati on 1	Foundati on 2	Foundati on 3	Intermed iate 1	Intermed iate 2	Total
Anglesey	2	0	0	1	0	0	0	4	2	1	1	11
Blaenau Gwent	15	3	1	3	1	0	2	0	0	0	0	25
Bridgend	20	9	0	2	1	1	0	0	0	0	0	33
Caerphilly	10	0	0	2	0	0	0	0	0	1	1	14
Cardiff	28	13	6	2	2	3	6	3	1	9	6	79
Carmarthenshire	24	2	2	2	0	0	6	1	1	4	1	43
Ceredigion	4	3	3	2	0	0	1	3	7	1	0	24
Conwy	2	5	3	10	0	0	3	5	4	2	2	36
Denbighshire	3	1	1	1	2	0	2	0	2	1	0	13
Flintshire	1	3	3	2	0	0	2	1	0	0	0	12
Gwynedd	1	0	0	0	0	0	1	0	0	1	0	3
Merthyr Tydfil	0	0	0	0	0	0	0	0	0	1	2	3
Monmouthshire	7	4	0	2	0	0	0	0	0	0	0	13
Neath Port Talbot	8	2	1	7	1	3	1	0	0	0	0	23
Newport	12	4	3	26	4	5	0	0	0	0	0	54
Outside of Wales (UK)	2	0	0	0	0	0	0	0	0	0	0	2
Pembrokeshire	3	4	1	0	0	0	1	1	1	1	1	13
Powys	3	0	0	0	1	0	1	1	2	0	0	8
Rhondda Cynon Taf	6	3	2	5	2	1	0	1	1	0	3	24

Gwynedd	0	0	0	0	0	0	0	0	0	0	0	0
Merthyr Tydfil	0	0	0	0	0	0	0	0	0	1	2	3
Monmouthshire	6	1	0	0	0	0	0	0	0	0	0	7
Neath Port Talbot	3	2	0	7	1	0	0	0	0	0	0	13
Newport	5	3	2	11	3	2	0	0	0	0	0	26
Outside of Wales (UK)	0	0	0	0	0	0	0	0	0	0	0	0
Pembrokeshire	2	3	1	0	0	0	1	1	1	1	1	11
Powys	1	0	0	0	0	0	1	1	1	0	0	4
Rhondda Cynon Taf	1	0	0	3	1	1	0	1	0	0	2	9
Swansea	13	6	2	3	1	2	0	0	0	0	0	27
Torfaen	5	5	5	0	0	0	0	0	0	1	1	17
Vale of Glamorgan	0	0	0	1	0	0	0	0	0	0	0	1
Wrexham	3	1	1	2	1	1	1	2		1	1	14
Unknown	36	17	13	11	2	0	7	3	4	1	1	95
Total	123	59	37	51	13	7	16	17	14	14	12	363

Camau Data – Per Course, Per Month

Month – Course Level	Entry Course Part 1	Entry Course Part 2	Entry Course Part 3	Entry Play Part 1	Entry Play Part 2	Entry Play Part 3	Foundati on Course Part 1	Foundati on Course Part 2	Foundati on Course Part 3	Interme diate Course Part 1	Interme diate Course Part 2	Total
April 2024	33	12	7	3	6	7	4	7	10	6	6	101
May 2024	34	14	7	4	3	2	4	5	1			74
June 2024	26	14	7	10	2		4	4	1	2	2	72
July 2024	20	8	2	4	1	1	5		2			43
August 2024	21	8	8	2		1	6	4	1	2		53
September 2024	23	5	1	15		2	3	4		1	1	55
October 2024	42	13	4	19	2		9	2		8	2	101
November 2024	20	6	3	16	4	3	1	2	2	5	1	63
December 2024	22		2	6	2	2	3	2		3	6	48
January 2025	30	14	3	25		1	10		5	4	3	95
February 2025	35	23	12	9	1	1	8	2	2			93
March 2025	28	12	5	3	6	1	2	1	2			60
Total	334	129	61	116	27	21	59	33	26	31	21	858

“The Camau courses are very manageable, even if you’re working full time! You can save your progress and continue at any time.”

Promotion

Promotional Video: The Camau Journey

Target 1.2 focused on the development and release of a monthly promotional capturing key moments and themes from the Camau Journey. The video aimed to highlight different aspects of the programme—such as course milestones, learner experiences, and wider community impact—offering a dynamic and engaging way to showcase the ongoing progress of Camau.

Running from April 2024 to March 2025, the video series followed a consistent schedule, with the content released at the start of each month. This approach helped maintain regular engagement with audiences. The series played a role in raising awareness and reinforcing the values and outcomes of the Camau scheme with 191 views.

Please click the link to view the video:

<https://www.youtube.com/watch?v=68Lli07AD3Y&t=2s>

Camau Showcase Sessions

Between April 2024 and March 2025, a series of Camau Showcase sessions were delivered online for local authorities in Wales. These monthly events were designed to highlight the impact and achievements of the Camau programme, provide space for local engagement, and support awareness-raising through learner’ stories.

Each session was scheduled for 13:30, typically on the third Wednesday and Thursday of the month, and targeted different local authority areas each month. Social media promotion accompanied many of the sessions, with posts often scheduled a few days in advance to increase visibility and encourage attendance.

Key Insights:

The most well-attended session was in Bridgend (May 2024) with 34 attendees, followed by Ceredigion (July 2024) and Swansea (January 2025).

Several areas reported zero attendance, including early sessions in Anglesey and Gwynedd, and others such as Cardiff, Pembrokeshire, and Flintshire—indicating a need for stronger promotional strategies in these regions.

The Camau Showcase sessions served as a valuable platform for celebrating progress, strengthening connections, and sharing learners’ stories.

Month	Date	LA Area	Number of attendees
April	Wed 17 April 24	Anglesey	0
April	Thurs 18 April 24	Gwynedd	0
May	Wed 15 May 24	Bridgend	34
May	Thurs 16 May 24	Caerphilly	0
June	Wed 19 June 24	Carmarthenshire	3
June	Thurs 20 June 24	Pembrokeshire	0
July	Wed 17 July 24	Powys	3
July	Thurs 18 July 24	Ceredigion	7
August	Wed 14 Aug 24	Flintshire	0
August	Thurs 15 Aug 24	Denbighshire	0
September	Wed 18 Sept 24	Merthyr Tydfil	0
September	Thurs 19 Sept 24	Blaenau Gwent	5
October	Wed 16 Oct 24	Torfaen	5
October	Thurs 17 Oct 24	Monmouthshire	1
November	Wed 20 Nov 24	Cardiff	0
November	Thurs 21 Nov 24	Newport	3
December			
December			
January	Wed 15 Jan 25	Neath Port Talbot	0
January	Thurs 16 Jan 25	Swansea	4
February	Wed 19 Feb 25	Wrexham	1
February	Thurs 20 Feb 25	Conwy	0
March	Wed 19 Mar 25	VOG	0
March	Thurs 20 March 25	RCT	0

Support

Clybiau Plant Cymru Kids' Clubs, Early Years Wales, Mudiad Meithrin, NDNA Cymru and Coram Pacey Cymru supported their respective members throughout 2024/25. Virtual support sessions have been utilised to favourable effect and have allowed for support to be delivered flexibly, meeting a learner's needs quickly.

Welsh Language Co-ordinators are instrumental as learners strengthen and use their Welsh language skills. Bespoke support tailored for each learner and setting, coupled with good working relationships, ensure learners can successfully engage with the language in a way that supports their own learning style and level of language skill, ensuring that training influences practice. As well as bespoke support for member settings, several initiatives were launched to support Camau learners.

Welsh Vocabulary Activity Videos

As part of our initiative to support Welsh language learning, we have created 12 engaging videos, each focused on a different activity using key Welsh vocabulary. The videos ensure regular opportunities for learners to engage with the Welsh language in a fun, practical context throughout the year. They can be seen at: <https://cwlwm.org.uk/activities>.

Topics featured

[Egg painting](#) (79 views)

[What am I?](#) (52 views)

[Star garland](#) (42 views)

[Playing hopscotch](#) (4 views)

[Painting flowers](#) (24 views)

[Memory game](#) (13 views)

[Pancake making](#) (19 views)

[Natural resources](#) (20 views)

[Eco friendly reindeer food](#) (17 views)

[Dough making](#) (11 views)

[Outdoors](#) (18 views)

[Welsh cakes](#) (15 views)

In summary, arts and crafts like egg painting and themed activities attracted the most interest, while outdoor games and simple cooking had lower engagement.

Useful Links

This document provides a curated selection of reputable online resources aimed at supporting early Welsh language development among children. It includes educational platforms, government initiatives, and interactive tools designed to enhance language acquisition through engaging and age-appropriate content. The links serve as a valuable reference for parents and childcare professionals seeking to promote the use of Welsh in early childhood and play settings.

<https://cwlwm.org.uk/sites/www.cwlwm.org.uk/files/2024-04/Useful%20Links.pdf>

List of Included Links and Descriptions:

[Cyw - A children's portal from S4C offering Welsh-language cartoons, games, and songs for early learners.](#)

[Ciw Tiwb - S4C's "Clic" platform for children's content or educational programming.](#)

[Digital Dialects - Welsh - Offers free Welsh language games and learning tools for beginners.](#)

[Tric a Chlic - A digital literacy and phonics learning tool based on the Welsh curriculum.](#)

[Cymraeg for Kids - A Welsh Government initiative supporting parents and young children to use Welsh from an early age.](#)

[Local Cymraeg for Kids Activities - A subpage offering local classes, events, and sessions across Wales.](#)

Cwlwm - 'Cwlwm' supports the Welsh Government to ensure that families across Wales can access affordable, quality childcare providing innovative solutions to create flexible childcare and play opportunities to meet the needs of parents and their families.

<https://www.cwlwm.org.uk/welsh-language>

"Helped me to think more when using Welsh to ensure that I was using it correctly. It also "reminded me of the basics."

Caitlin, Flourish Cymru Childcare

Cynefin Videos and Activities

Cwlwm developed a series of 12 educational videos and accompanying resources to support Welsh learners in exploring the concept of "Cynefin" with children — their sense of place, belonging, and identity — through the medium of Welsh/bilingually. The videos and resources aimed to share Welsh language pertinent to local communities and support learners to discover their roots, communities, and unique identities. These included:

[Resource 1: Me \(April\)](#)

[Resource 2: My Family \(May\)](#)

[Resource 3. My home \(June\)](#)

[Resource 4. My street \(July\)](#)

[Resource 5. My village/town \(August\)](#)

[Resource 6. My community \(September\)](#)

[Resource 7. The Shop \(October\)](#)

[Resource 8. The Post Office \(November\)](#)

[Resource 9. Park \(December\)](#)

Resource 10. People who help me (January).

[PDF](#) | [Youtube](#).

Resource 11. School (February)

[PDF](#) | [Youtube](#)

[Resource 12. Wales \(March\)](#)

“I would definitely recommend this course, there were different elements in the units, so kept the learning interesting and fun. I have also learnt a lot from this course and increased my use of the Welsh language.”

Samantha Condick, Clwb Y Ddraig

Testimonials and Case Studies

The Learner's Voice

“I now feel more confident to use more Welsh in the setting and be confident to converse with fluent Welsh-speaking children. The course met expectations and I'm now doing the Foundation level 1.”

“Camau has allowed us to begin working towards developing a bilingual workforce and having a training course just for our sector has been great, as has being able to access it as and when we want. I can't wait to move on to the next level.”

“The Camau courses are very manageable, even if you're working full time! You can save your progress and continue at any time.”

"Helped me to think more when using Welsh to ensure that I was using it correctly. It also reminded me of the basics.”

“I would recommend the Camau play course because it is a good introduction for learning Welsh. The course is easy to navigate and there are a lot of engaging activities to help you consolidate what you have learnt. I think it is a useful course for those who want to learn Welsh to further their career development.”

“Camau can be completed at your own pace and it’s easy to follow. Staff have gained confidence with the Welsh language and are using it more with the children on a daily basis.”

"Camau training has benefitted and increased my confidence in using the Welsh language more frequently, such as throughout the day and mealtimes. I have really enjoyed the course & I am looking forward to gaining more knowledge by completing Camau Level 2. It has also boosted my confidence to be recognised for my improvement in Welsh by my managers and to have been nominated for an Award."

"What a wonderful course for anyone who is a beginner in Welsh. I was slightly nervous at first; however I soon found that this course was easy to navigate around and the amount of resources provided to help you along the way were great. I am for certain using more Welsh in the setting and I am encouraging and supporting new staff members to do so."

“The Camau course has meant our staff have been able to learn Welsh that they can use in the setting, and a time and pace that suits us. We have been able to share some Welsh songs with parents and look forward to seeing more and more Welsh staff move on to the Foundation course.”

“We have begun working through the Camau scheme and have found it really useful to develop our Welsh practice with the children. We are now able to use incidental Welsh more confidently and children have begun answering us in Welsh, which is lovely. We are now considering looking at Welsh courses for parents to support them to embed Welsh at home.”

“I’ve found Camau to be a really good course. It’s really helped us introduce simple Welsh to the children and it has inspired me to use even more. Being able to learn in my own time has been fantastic as I try and fit it around work and children.”

"I like that you can do it in your own time, and that you’re able to stop and go back when you have the time. Once it’s all set up it’s easy to access."

“The course is easy to access and follow, with the ability to dip in and out as your work/life allows. The course has improved my ability to incorporate Welsh within my daily life and to become more confident when using it with the children.”

“The course isn’t like schoolwork and is aimed at helping you become more confident using words and greetings daily rather than pushing you too quickly and ruining your confidence. Thanks to the

Camau course I am using a lot more Welsh in my setting and becoming more confident using phrases with the teachers/parents at the local Welsh school."

"This was brilliant for me as I could work through it when it was convenient for me, very easy system to use. I liked the fact that I could revisit sections after completing them to recap if I had forgotten anything."

"The main benefits of taking the online self-study course according to Jessica were the fact that "it helped improve my Welsh language and helped raise my confidence in using Welsh." Jessica noted that she preferred online learning, and every resource available in the course was helpful to support her on a day-to-day basis."

"I would definitely recommend this course, there were different elements in the units, so kept the learning interesting and fun. I have also learnt a lot from this course and increased my use of the Welsh language."

"I have completed my Level 4 Childcare, Leadership and Management course and did pieces of work on Welsh in settings, and also the Cymraeg 2050 plan. This makes me more inspired. Learning Welsh this way is a great start for me."

"I decided to enrol to improve my knowledge of Welsh. The pictures and audio the course uses has helped me as they were very memorable. As someone with a disability the inclusion of audio and visual learning supports me to retain more information. I've also found it fun to learn Welsh with this course."

Case Studies

Each Cwlwm partner was tasked with producing four case studies (one per quarter) highlighting learners' journeys through the Camau courses and illustrating how the training has influenced their practice.

In total, Cwlwm partners produced 20 case studies, all of which are available on the Cwlwm website: <https://cwlwm.org.uk/welsh-language-support/case-studies>. A selection of case studies can be found overleaf.